



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	DEOLA EDUCATION SOCIETY'S KARMAVEER RAMRAOJI AHER ARTS, SCIENCE AND COMMERCE COLLEGE DEOLA., DIST. NASHIK
• Name of the Head of the institution	HItendra Ramrao Aher
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02592 - 228251
• Mobile no	9423255451
• Registered e-mail	deolacollegenaac@gmail.com
• Alternate e-mail	bansodeiqac2020@gmail.com
• Address	At Post: Deola, Tal: Deola, Dist: Nashik
• City/Town	Deola, Nashik
• State/UT	Maharashtra
• Pin Code	423102
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune(M.S)				
• Name of the IQAC Coordinator	Dr.Sanjay .B .Bansode				
• Phone No.	7741093774				
• Alternate phone No.	02592228251				
• Mobile	7741093774				
• IQAC e-mail address	bansodeiqac2020@gmail.com				
• Alternate Email address	deolacollegenaac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://deolacollege.com/naac/aqar_21_22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://deolacollege.com/naac/academic_calender21-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	74	2004	08/01/2004	07/01/2009
Cycle 2	B	2.41	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.64	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC	11/09/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest	Yes				

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
• Seminar on "Research Methodology and Project Report Writing" • Seminar on "Career Counseling" • One day Workshop on "Communication Skills in English among the Learners" • Two Day Seminar on "National Education Policy" • One Day Workshop on "Soil Testing Programme"	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To prepare academic calendar, Collect feedback from all stakeholders and to conduct SSS survey	Academic calendar prepared, Feedback collected from all the stakeholders and analysed and SSS conducted successfully.
To organize Webinar	webinar on IPR was organized
To conduct seminar/workshop on quality and subject related themes	Seminar/workshop has organized on Subject and Quality related themes.
To conduct Extension and outreach activities through NSS and NCC	The college organised various extension activities through NSS and NCC
To provide seed money for attending conference to faculty	Seed money sanctioned to the faculty for attending conference
13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
College Development Committee (CDC)	22/11/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	02/02/2024
15.Multidisciplinary / interdisciplinary	
The college is affiliated to the Savitribai Phule Pune University, Pune, and follows the curriculum prescribed by the university. The college has adopted CBCS and implemented the grading system. It provides quality higher education in Arts and Science streams at graduate, postgraduate. The college runs 5 UG and PG programs. The following are some of the multidisciplinary/interdisciplinary courses . 1. Democracy, Election, and Governance 2. Environmental Studies 3. Introduction to Constitutions 4. Cyber Security 5. Physical Education 6. Skill Development	

16.Academic bank of credits (ABC):

The students have been registered for ABC. The college has adopted the Choice Based Credit System (CBCS) for all the programs. In addition to the compulsory credits, the students have to earn an additional 8 credits from the following groups by taking/participating/conducting respective activities to award degree in all disciplines.

Group-1. Physical Education (at F.Y.B.Sc. level, Semester-I) 01 Credit Physical Education (at F.Y.B.Sc. level, Semester-II) 01 Credit

Group-2. Sports representation at college Level-01 Credit Sports representation at University/State Level-02 Credit

Group-3. National Social Service Scheme (Participation in Camp)-01 Credit N.C.C. (with Participation in annual camp)-01 Credit N.C.C. (with B Certificate/C Certificate award)-02 Credit N.S.S./N.C.C. Republic day parade participation-04 Credits

Group-4. Avishkar participation, Extension activity participation, Cultural activity participation-01 Credit Avishkar selection at University level-02 Credits Avishkar winner at state level-04 Credits

Group-5. Research paper presentation at State/National level-01 Credits Research paper presentation at International level-02 Credits

Group-6. Participation in summer school/program, Short term course (not less than one-week duration)-03 Credits

Group-7. Scientific survey, Social survey-02 Credits

Group-8. Field visits, Study Tours, Industrial visits, Participation in Curricular/Co-curricular competitions-01 Credit

Group-9. Online certificate courses/MOOC courses/ Career Advancement Course up to 04 Credits (minimum 10 hrs./Credit)

17.Skill development:

1. Department of English has conducted an English language and communication skill program

2. The college has organized the Entrepreneurship Development Programme

3. The college has established the MoUs and linkages with other industries and institutes for skill development, on-the-job training, research, field visit, etc.

4. Dr M.R Jaykar employability skills Programme

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has established a Literary Association for promoting the regional languages, cultures in society and integration of Indian knowledge system. Through our college Annual Magazine "Bandhilkhi", we encourage our students to write in local language and Marathi along with English so that students can express. Regional Languages are used for conversation and for teaching-learning purposes. Inclusion of traditional Indian knowledge system

throughout into the curriculum designed for Arts and Humanity related courses are observed in curricula. We organize different cultural programme during the Annual social gathering to foster the regional language. Our affiliating University, Savitribai Phule Pune University, Pune has introduced Modern Indian Languages (MIL) to promote appropriate integration of Indian Languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In accordance with the rules and regulations provided by Savitribai Phule Pune University, the college has introduced skill enhancement courses for the students. As a part of the outcome of the degree programs, a placement cell is formed by the college which plays a crucial role in career opportunities to the students. With the permission of the college development committee (CDC) new skill oriented and activity-based courses will be introduced. Learning outcomes are the point of reference for conducting achievement surveys. Hence it is necessary that the defined Learning Outcomes should survey in the form of creating feedback mechanism for present as well as Alumni of the students. In this context, the college has developed the feedback mechanism to understand strengths and lacunae of the course outcomes and program outcomes.

20.Distance education/online education:

Teacher uses modern technology for effective learning. Online classes are arranged through Zoom, Google Meet, and Google Classroom etc significantly enhance the learning experience. Students are encouraged to do online courses through MOOC Platform. The recorded video lectures, Wi-Fi Campus, e-notes, and web links offers flexibility for students. Hence it is made available to students for learning. Institution offered following vocational course through ODL mode. 1. DIploma in Apiculture. 2. DIploma in Soil and Water Testing

Extended Profile

1.Programme

1.1 421

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1252**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1920**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **297**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **21**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **39**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	421
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1252
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1920
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	297
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	21
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	39
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	5.02
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	69
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution is established with the principle purpose of promoting higher quality education in rural, hilly and tribal area. The curriculum designed and developed by the SPPU, Pune. The institute delivers an effective curriculum by planning and documenting through various schemes. At the beginning of year, principal discuss annual plan with the staff members. The academic calendar is prepared by IQAC. Time table committee prepares the time table. Head of the department organizes meeting and distributes work load. The faculty members prepare a teaching plan. All teachers were provided with an academic diary containing timetable, workload, teaching plan, teaching units, and responsibilities of academic and administrative committees. The academic diary is monitored by the Principal and Head of the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://deolacollege.com/naac/Curriculum%20Planning%20and%20Implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. Academic calendar is prepared by IQAC and circulated to the staff, students and also uploaded on the college website. Examination committee prepares an internal examination schedule and circulate to students and staff. Institutional prospectus is made available at the time of admission. The rules about the examinations and evaluation process are given in the prospectus. The each subject teacher prepare and submit question papers to the examination committee. The evaluation process includes written tests, class room discussions, student seminars, presentations, etc. The final year students of Physics and History departments have to do Projects. Institute takes efforts for improving the quality of the students by the continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://deolacollege.com/exam/2.5.1%20Internal%20Timetabl+Quepaper.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

327

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution is affiliated to Savitribai Phule Pune University. Curriculum is designed and developed by SPPU. Following courses promote the Professional Ethics, Gender, Human Values concerns among students.

1. Class: F.Y. B.Com.

Subject: Consumer Protection and Business Ethics

Topic: Professional Ethics

2. Class: S.Y. B. Com

Subject: Corporate Accounting

Topic: Professional Ethics

3. Class: S.Y. B. Com

Subject: Business Management

Topic: Professional Ethics

4. Class: S.Y. B. Com

Subject: Marketing Management

Topic: Green Marketing (Environment and Sustainability)

5. Class: S.Y. B. Com

Subject: Corporate Accounting

Topic: Professional Ethics

6. Class: T.Y. B. Com

Subject: Business Administration

Topic: Ethics in advertising and marketing (Professional Ethics)

7. Class: F.Y. B. A. and F. Y. B. Com

Subject: Democracy, Elections and Governance

Topic: Gender, Human Values

8. Class: F.Y. B. A.

Subject: Introduction to Indian Constitution

Topic: Gender, Human Values, Environment and Sustainability

9. Class : S.Y. B. A., S. Y. B. Com. and S. Y. B. Sc

Subject: Environmental studies

Topic: Environment and Sustainability

10. Class: M. A.

Subject: Human rights

Topic: Human Values

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

619

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://deolacollege.com/naac/Feedback%20report%2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://deolacollege.com/naac/Feedback%20report%2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1252

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1066

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute organized "Remedial Teaching" programme for advance learners and slow learners. The learning levels of the students

are assessed by the institution. An examination was conducted by the institute so that slow learner and advanced learner are identified. The students who have got 50% and above are considered as advanced learners and those who have got less than 50% are considered as slow learners. It helps to make a list of slow and advanced learner to conduct remedial teaching program.

Slow Learners

The need based courses are designed for the slow learner students by the respective departments. The departments plan their academic activities. Problem solving sessions are held for the subject i.e. Physics, Mathematics, and Accountancy. Extra reading material is also provided to improve basic understanding of the subject.

Advanced Learners

The advanced learners also motivated to attend National/International seminar/workshop. The advanced learners are motivated to attend internships in different industries. Course teacher also plan motivational/career counseling sessions.

File Description	Documents
Paste link for additional information	https://deolacollege.com/2.2.1.Remedial.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1252	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute conducts various activities and events that involve experiential learning, participative learning and problem solving

methodologies. Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc.

Science practical are held to understand various scientific concepts. Students assigned the project work which helps experiential learning and participative learning. Industrial Visits arranged for the students which provide experiential learning experience. To create awareness of social responsibility among the students participative learning plays an important role. It makes possible through various program such as Wallpapercontext, Project work, Fit India, Cleanliness Campaign, Tree Plantation, Republic Day, Voters Day , International Yuva Day. Annual Cultural Program organizes every year for the development of student's creativity.

Activities like group discussion take place frequently to inspire students to use their problem solving abilities. Class seminars are organized so that students can actively participate in learning. Co-curricular activities like webinars, quiz competitions encourage experiential learning of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.deolacollege.com/2022-23%20experimetal.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are essential for effective teaching-learning process. As a consequence, teachers are using technology with traditional mode of teaching to engage the students in learning processes. The faculties use ICT in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute. ICT Tools: Projectors are available at prominent places. Seminar hall is well equipped with projector and internet facility. Faculties are encouraged to use advanced technique in their teaching. Recorded video lectures, Educational CD's, PPT's, e-notes and web links are made available to students. Students are also suggested to do online courses through MOOC Platform.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

379

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution is affiliated to the Savitribai Phule Pune University Pune. It strictly follow the rules and regulations decided by the university for internal assessment. Internal assessment system includes assignments, internal tests,tutorials,seminar etc. At the commencement of the academic year, the students are briefed through opening address by the Principal about internal assessment.Question paper patterns and university examinations also communicated to the students through the college prospectus. The examination schedules, Evaluation methods are circulated to the students and made available on the college website in advance. Semester wise internal examinations are held. The subject teacher instructs the students in the classroom about their attendance and performance in the internal examinations. Students interact with the teacher to resolve grievance regarding the assessment. All the records related to internal examinations are kept carefully and sent to the

University time to time in the format decided by the University

File Description	Documents
Any additional information	View File
Link for additional information	https://deolacollege.com/exam/2.5.1%20Internal%20Timetabl+Quepaper.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has prepared an efficient mechanism to deal with examination related grievances which is transparent and rectification of grievances is time bound. The institute has formed the grievance committee for solving the problems of students regarding examination. There is complete transparency in the internal and external assessment. If there are any queries and grievances, it can be sorted out with immediate effect. To avoid educational loss of students the college conducts special Re-examination for those who are engaged in various co curricular and extracurricular activities. The entire process is maintained transparent and time bound by the institute.

File Description	Documents
Any additional information	View File
Link for additional information	https://deolacollege.com/exam/2.5.2%20GRIV.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programmes offered by the institution are stated and displayed on website. The objectives and importance of course outcome, program outcomes and program specific outcomes are communicated to the teachers and students in the formal way of the discussion and also by organizing induction program. At the commencement of the academic year all the faculty members made aware to the students regarding the programme outcomes and course outcomes. This practice enables students to understand the scope, career opportunities and overview of their programme. The faculty members guide students about the abilities, skills and knowledge they will acquire if they choose a specific

programme and course. Programme and course outcomes for all Programmes offered by the institution are also discussed through the informal communication, classroom teaching, career guidance session with student's awareness is reinforced throughout the academic programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.deolacollege.com/prog_outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute offered under graduate and post graduate programs. For these programs and courses, the institute followed the curriculum designed by Savitribai Phule Pune University Pune. The course outcomes are also evaluated through classroom teaching-learning process. Programme outcomes and programme specific outcomes are measured through the semester end evaluation and results. This also ensures if the outcomes for courses are attained to their fullest scope or not. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes. The institute has also been working on the placement of students to see the actual achievement of the programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.deolacollege.com/content1.php?id=16#

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

213

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.deolacollege.com/annual_report_2022-23-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://deolacollege.com/naac/2.7.1%20SSS%202023.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

Several activities has been conducted which was helpful for transfer of knowledge among the students such as:

1. One-day Seminar on "Research Methodology and Project Report Writing" was organized. The seminar was useful for reaserch students so that they can understand how to narrate thier research in proper manner.

2.Making ofDipawali Lampworkshop was organized. Artist Mr. Bharat Pawar was invited as a chief guest for the workshop. Students understood the lamp making process.

3. Business Entrepreneurs Chamber and Institute Jointly organized a seminar on Career Counselling. The topics were discussed in the

seminar like career analysis, soft skills and hard skills etc.

4. One-day workshop was organized on 'Communication Skill in English among the Learners'. Due to this activity students learnt about the importance of communication skill for further academic progress.

5. The Institute and Student Development Board, Savitribai Phule Pune University, has organized "A District Level Skill based Self-Employment Training Workshop" .

6. K.R.A College is in Association with Syngenta Foundation India & Agriculture Department, Deola Tahsil has organized One Day Workshop on "Soil Testing programme". The seminar was very useful for farmers so that they got information about the importance of soil testing for increasing the percentage of crop yield.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.deolacollege.com/content1.php?id=49

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://www.deolacollege.com/research.php?id=6
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of institute actively participate in co-curricular activities like National Service Scheme activities as well as curricular activities leading to their overall development. The college runs effectively NSS, NCC Units and Board of Students Development. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes several activities addressing social issues including cleanliness drive, tree plantation, constitution day, road and track repairing, cleaning of funeral place and water bodies, construction of vanarai bandhara, new voters registration campaign etc. NSS volunteers also participated in Guinness Book of World record- "Largest number of man holding National Flag" by SPPU Pune. The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building etc. College organizes various extension activities like International Yoga day, Meditation training, NCC day etc. in neighborhood community. The various departments of the institute are conscious about their responsibilities for shaping students into a responsible citizen of the country. Institute organized various activities like Vachan Prerana Din (Reading inspiration day), World Population Day, Hindi Din, Anti Drugs Day, International Ozone Day, Consumers Day, Wild Life Week, Haemoglobin Checking Camp for girl student, Legal Awareness program, Nirbhay Kanya Abhiyan, Marathi Bhasha Din, Fitness Camp, Karmveer Kesari Womens Wrestling Competition etc. These activities have positive influence on the students. It develops different skills utilize to contribute to do welfare to society.

File Description	Documents
Paste link for additional information	https://www.deolacollege.com/Extension%20activity%20in%202022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

428

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical facilities are adequately available in the institute which are mentioned as bellow.

- **Campus and built-up area:** The campus area of institute is 06.19 acres.
- **Teaching learning facilities:** The Institution has adequate infrastructure and physical facilities for teaching-learning. The Institution has 22 class-rooms, 5 well equipped laboratories, 11 LCD projectors, Seminar hall, Wi-Fi campus, Broadband Internet, Sports, Gymnasium, Library and Reading Rooms etc.
- **Administrative facilities:** The institute has Principal office, IQAC office, Administrative office, Staff Room, Department of Examination, Department of Physical Education, N.S.S., N.C.C., Student Development Board, Environment Awareness, Agricultural Guidance Cell, Competitive Examination Cell, Extramural activity etc.
- **Supporting Facilities:** The institute has two vehicle parking sheds, Cycle Stands, Toilet Blocks, Water Purifier, Generator and Ramps. The campus is equipped with the facility of Direction boards, Special instruction boards along with the showcases. The campus is secured with compound wall, entrance and exit gate with Security Guards, Ladies' Common Room.

The available infrastructure fulfils adequate norms like healthy, comfortable and conducive educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deolacollege.com/infrastructure/BUILDING%20and%20Departments.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has indoor game facilities such as Chess Board, Carom Board, Table Tennis, Boxing, Judo, Wrestling and outdoor games facilities such as Cricket ground and Ball Badminton court, Foot Ball, Kho-kho, Archery, Shooting, Mallkhamb, Cross Country, Kabbadi, Running track etc.

Institute has well equipped multipurpose gym with different equipments like Hacks vat machine, Deadlift machine, 12 Station multi Gym, Weight training Seat Bench multi-purpose, Exercise

cycle, Motorized Treadmill, Parallel Bar, Horizontal Bar etc.

Yoga and Meditation Training is available in the institute.

Cultural activities: An open Auditorium is used for conducting different types of cultural program. Institute believes holistic and an all-rounded personality development of the students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs.

Apart from this, students also participated in the competitions organized by other colleges. Successful students are honored with medals, trophies and certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deolacollege.com/infrastructure/GYMKHANA_2022_23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deolacollege.com/infrastructure/ict%202022-23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.02

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software—Vridhhi Software**
- **Nature of automation --- partially**
- **Version --- VRIDDHI Vervb2.1**
- **Year of Automation- 2012**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://deolacollege.com/audit/2022-23/4.2.1.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.36

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the institute there are 69 computers, which are connected to leased line internet having speed of 100 MBPS. The college uses Vridhhi software for online admission. IT Maintenance: Provision is made in the budget for annual maintenance. Contract is made for annual maintenance of the hardware and Vridhhi Software .

Sr.No.

IT Facilities

1

Computers and Accessories

2

Licensed office Vridddhi Software

3

Licensed Library Vridddhi Software

4

The College Website

5

LCD Projector

Updating of IT facilities

The institution has 11 LCD projector and 69 computers. In academic year 2022-23, the college has up graded the IT facility such as internet bandwidth speed, website designing and development, computer, printer with scanner and Xerox machine etc. There are two internet connections of fiber optic cable in college premises.

36 computers connected with internet connection for laboratory purpose, 22 computers connected with Wi-Fi in computer lab and 10 computers connected in office for administration purpose. College has purchased VRIDDHI Software for office and library. Admission process, accounting and examination related works are performed using this software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deolacollege.com/audit/2022-23/4.3.1.%20f.pdf

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

47.17

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has proper system and procedures for the maintenance, upkeep and utilization of physical facilities and academic support facilities. The institution makes provision in its annual budget for the maintenance. Annual maintenance contracts are signed for the maintenance of computer hardware, software, LCD projectors, and printers. The requirement for maintenance and upkeep of the classrooms, library, laboratory, sports and computers

etc. are given by the respective departments' and necessary actions are taken by the management. Equipment and electronic instruments in the laboratories are calibrated as per need. Computer lab has been maintained. Institute has installed two Generators with 15.09KW capacities through which electricity back up is given.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deolacollege.com/audit/2022-23/New%20Doc1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

445

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://deolacollege.com/naac/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

111

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution insists on giving a democratic representation to students in various activities at different levels. Departments like NSS, NCC, IQAC etc. nominate students as the representatives every academic year. IQAC has also nominated a student to represent administrative activities. The departments like the library and sports give opportunities to students to represent them. By this practice, students develop their leadership qualities, interpersonal skills, team building and thus it grooms the students into versatile nation builders.

File Description	Documents
Paste link for additional information	https://deolacollege.com/st_corner.php?id=10
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association (Reg.No.Maharashtra/8248/2003/Nasik Dated 26/08/2003) which provides a forum for alumni to maintain and develop the academic facilities in the college. Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between past and present students, by creating personal links with alumni, providing services and by fostering emotional connection among them and the college.

The alumni meets are organized every year for holistic development of the students. Alumni plays an important role in the development of reliability and trust of the institute by generating invaluable word-of-mouth marketing among the social and professional networks, which has been reflected through gradually increase in the recruitment. It works with a core objective of reunion. There is an alumni representative who has been nominated in College Development Committee.

In the academic year 2022-23, all the alumni were appealed to collect maximum funds . Accordingly, all the teachers and officials of alumni have contributed almost Rupees 370491/- as much money has been collected from alumni. All This funds can be to utilize in different kinds of facilities for the students such as drinking water, scholarships, tree plantation, benches for the students in the college campus and classrooms.

During this year, books of competitive examination (Rs. 392520/-) were purchased. Rs. 3100 merit scholarship were given to the first

ranker from SYBA/BCOM/BSC student by one of the eminent member of Alumni association Mr. HaziRafik Mirza every year.

File Description	Documents
Paste link for additional information	https://deolacollege.com/naac/alumni/5.4.1%20Alumani%2022-23.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governing body frames and proposes the policies, works out the short and long term plans in consultation with the stakeholders of the institution. The policy of the college to address the quality education and preparation of action plan. IQAC in coordination with the management monitors the qualitative functioning of Institution. The functional systems in the college take efforts to be campaigner of organizational alteration.

The governing body, Principal, Vice Principal, IQAC members, teaching and non-teaching staff, student representatives, alumni and various committees are concerned with the governance of institution.

Principal and management assure that, the policy statement and action plan go hand in hand for attaining the mission. They are always eager to receive the suggestions of stakeholders while formulating the policies. In consultation with the faculty and staff members, Principal formulates the action plan and takes the review of outcome.

The college encourages its faculty to impart the teaching to the student's satisfaction and conduct the quality research. The

execution of perspective plan is achieved through various committees. The committees are given liberty to devise their plans and act accordingly.

File Description	Documents
Paste link for additional information	https://deolacollege.com/Organograph.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has a well established participative management which has decentralized activities related to teaching learning, evaluation and administration. There is a proper distribution of work among all functionaries. Decentralization having a major impact on policy, planning and management. It is a means of improving the good organization of education system and the quality of educational service.

Case Study:

Examination Committee:-The college has examination committee which includes CEO, six members from arts, science and commerce stream and one member from the administrative staff. The committee conducts meetings frequently throughout the year. In each semester the committee prepares the time table for the semester examinations and allotment of the exam work to the supervisors. The administrative staff manages the printing and distribution of Hall Tickets. Once the exam is over, CAP is arranged for semester end examination. Result is prepared by the committee. A good communication is between teaching and non teaching staff creates healthy environment in the college campus.

File Description	Documents
Paste link for additional information	https://deolacollege.com/Organograph.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has strategic plan to improve the strength and quality of students through higher education.

Activity: Examination and evaluation

With the introduction of CBCS (Credit Based Choice System) at UG and PG level, there is continuous evaluation for all the courses. The college prepares an academic calendar in line with the University Academic Calendar which mentions the schedule of internal, external examination and assessment. As per the University regulation, Controller of Examination Officer(CEO) has been appointed for control the concern examination activities. The examination committee guides the students regarding the rules and regulations of university examination. The internal evaluation consists of internal tests, tutorials, assignments, projects, term papers etc. The external evaluation is in the form of practical examination and theory papers. In case of any grievances related to the assessment, students are given full accessibility to the assessed the answer papers, projects, assignments etc. Students have the facility to apply for revaluation of their answer scripts of semester end examinations and annual examination by paying the fees. Student can also get a photocopy of the assessed answer books after the declaration of the results. In order to prevent malpractices during examination.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.deolacollege.com/exam/6.2.1.%20Additional.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is govern by Deola education society and permanently affiliated to Savitribai Phule Pune University, Pune. The function of institutional body is effective and efficient as per rules and regulation laid by UGC and Government of Maharashtra.

The college prepares Academic Calendar at the beginning of academic year. Head of the institution leads for academic growth, quality education and research activities in the college. Various

committees are formed for perfect and smooth working of various activities in the college. The Principal arrange meeting with the faculty members for discussion and implementation of the plans and policies of Institution. Principal encourages enhancing the research activities for the faculties and use of infrastructure for the research work. In the college, IQAC, Competitive exam cell, Anti-ragging cell, Grievance committee, Right to Information cell etc. are working for the student's welfare and enrichment of quality education.

Service rules and recruitment:

Teaching staff, non teaching staff as well as temporary posts are filled according to the rules of University, Government of Maharashtra and UGC .

Grievance Redressal Mechanism:

Grievances forms are made available on the college website. Institution has complaint and suggestion box. At regular interval the box is opened under the observation of Principal and concern committee members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://deolacollege.com/Organograph.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

1. The Institution has two credit co-operative societies i.e. Deola education credit co-operative society and college staff credit cooperative society which provides loan up to five lakhs and two lakhs respectively.

2. Teaching and non-teaching staff have permission to participate in various training programmes like orientation programme, refresher courses, short term courses and faculty development programme which is essential for the CAS promotion as per UGC guidelines.

3. Group insurance scheme facility is available to both teaching and non-teaching staff.

4. Medical claim facility is provided through consent of joint director of higher education for teaching and non teaching staff.

5. Medical leave, Earn leave, casual leave, duty leave etc facilities are available to the staff as per the government and university norms.

6. Admissible allowances are provided to nonteaching staff, like uniform allowance and washing allowance every year as per the norms.

File Description	Documents
Paste link for additional information	http://deolacollege.com/6.3.1%20staff%20welfare%202022-23.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic performance indicator (API) of the faculties is analyzed qualitatively by the Performance Based Appraisal System (PBAS). At the end of academic year faculties submit the API forms with the relevant documents to the IQAC. The IQAC evaluate API forms as per

the norms of the UGC. Some of the major important features are NET, SET, Ph.D, M. Phil Qualification, Research projects, research papers, paper presentation in state, National and International seminars, conferences, workshops etc. Completed Appraisal forms along with the relevant documents are forwarded to Principal through IQAC.

Confidential Report: At the end of every academic year confidential report of faculty is verified by the Principal and Management. Principal finalize confidential report and areas are identifying which need to be improved.

File Description	Documents
Paste link for additional information	https://deolacollege.com/6.3.5_Cas.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has appointed Patil, Daware, Pawar & Associates Chartered Accountants as an internal auditor. The financial statement of the college has books of account including vouchers, statements etc. The audit was done in the financial year 2022-23. It was completed in August 2023 and its report submitted to the college Management.

The college receives financial support as salary grants and development grant from Government of Maharashtra and grants under special schemes by UGC and BOD, Savitribai Phule Pune University, Pune. The required materials sanctioned in the budgets and purchased strictly inviting through three quotations. The orders are given to the minimum rate quotation, best quality and services. The transparency is maintained thoroughly in all processes. All the accounts are maintained by the accountant as per the norms of the financial authority. Daily collection and cash in hand at the end of the day is signed by the Principal. The received funds are distributed as per the need and demands, such as the renovation of departments, infrastructural needs and other administrative needs of the college.

External audit are done by the Joint Director of Higher Education, Pune Region, Pune and also External Audit by the Account Officer,

Higher Education Department, Pune Region, Pune.

File Description	Documents
Paste link for additional information	http://deolacollege.com/naac1.php?id=6
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.022141

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funding sources are UGC, government of Maharashtra, Students tuition fees etc. The College has well framed infrastructural and financial development policies. Some grants are received from Students Development Board of Savitribai Phule Pune University for implementing Karmaveer Bhaurao Patil Earn & Learn Scheme, National Service Scheme. Salary grants received from government of Maharashtra. Grants received from Savitribai Phule Pune University under the Quality Improvement Programme for to conduct academic programmes like conferences, seminars, workshops etc. BC, OBC, EBC, minority handicap etc. scholarship grants are received from Maharashtra Government. Rajeshri Shahu Maharaj and Krantijyoti Savitribai Phule scholarship from Savitribai Phule Pune University. Alumni Association is contributing financial help.

The annual budget prepared by purchase committee of college is sanctioned by College Development Committee. After getting the

approval, the budget copy is handed over to the account section for utilization of funds. The funds are utilized for purchase of equipments, library books, subscriptions, furniture, infrastructural development, repair and maintenance, printing and stationary, sports expenses, gathering expenses, students insurance, electricity bill, telephone bill, internet expenses etc.

The college receives an advance for examination from Savitribai Phule Pune University. It is utilized for the remuneration of examiners and all the concern involved in conducting the examination.

The accounts are internal audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	http://deolacollege.com/naac1.php?id=6
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1. "Academic encouragement programme for Teachers"

One-day Seminar organized on "Research Methodology and Project Report Writing". Principal Hitendra Aher was the chairperson of this Seminar. He urged to motivate and participate in research activities.. Keynote Speaker, Prof. Dr. Vijay kumar Wavale (The Director and Guide economics research center), shared detailed information about research methodology. He described the types of research such as statistical research, qualitative research, basic research.etc.

Practice 2. "Staff Academy"

The aim of this activity is to enhance the knowledge of the teachers in the areas of academics, social as well as in administration. Ultimately the benefit goes to the development of students. The "Staff Academy" plays a vital role to bridge the gap of knowledge. In staff academy there is an arrangement of lecture series for faculties..

Following Lectures are conducted.

Sr.no.

Name of the Teacher

Topic

Date

1

Dr.C.D.Upasni

New education policy

13/10/2022

2

Prof.Badal S.Lad

Water harvesting techniques

11/11/2022

3

Dr.Rakesh B.Ghode

Functioning of R. B. I. Governor

16/11/2022

4

Prof.Ravindra J. Pagar

Dnyaneshwari adhyay

19/11/2022

5.

Prof.Jalindar D.Kadu

Translation of poetry

01/12/2022

6.

Dr.Dipika S.Shinde

Business Management

03/12/2022

File Description	Documents
Paste link for additional information	https://deolacollege.com/naac/6.1.2.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The mechanism to review the teaching learning process is as follows:

1.To submit the result analysis at beginning of every academic year to review of teaching learning processes.

2. Preparation of time table and academic calendar.

3. Workload distribution.

4. Preparation of teaching plan and getting it approved by the Head of the Department and Principal.

5. Execution of teaching plan.

6. Maintaining teacher's diary.

7. Continuous assessment programme.

8. Scrutiny and assigning of API scores at the end of each academic year.

Outcome:

1. Timely completion of curriculum.
2. Improved results.
3. Enhancement of teaching quality.
4. Streamlining of curricular and co curricular activities.
5. Sustained progress of students.

File Description	Documents
Paste link for additional information	https://www.deolacollege.com/naac/6.5.2%20review%20of%20teaching%20learning.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://deolacollege.com/annual_report_2022_23_1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **Safety and Security:** -There is 24 hours Security in the college premises. This ensures the safety of students and staff. The security staff provide a safe campus environment. There is committee for campus-wide safety awareness and protection. Rules and regulations of the college is displayed on notice boards at prominent places. There is no entry in the college campus without dress code and identity card. So that identification of outsiders becomes easy. The campus has 11 CCTV cameras fixed at different locations such as college corridor, parking, entrance lobby, Gymkhana playground and administrative office etc.
2. **Counselling:-**Gender sensitization committee provide counselling facility to the students. At the beginning of the academic year Induction programme was organized for the first year students from all faculties.
3. **Ladies Room:** -The institution has provided the common room for girls.

File Description	Documents
Annual gender sensitization action plan	https://deolacollege.com/Gender%20Sensitization%20Action%20Plan2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://deolacollege.com/naac/Safety%20and%20Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The Institute maintains clean and green campus. The solid waste generated in the college campus is collected and segregated into wet and dry. The dry waste is preceded for the formation of biodegradable organic waste into compost pit. For segregation of solid waste, green and blue bins are kept in the college campus. The wet garbage is handed over to the municipality's garbage collecting vehicle.

Liquid Waste Management:

Chemical wastes produce biological and physico chemical problems to the environment. Waste water collected from the laboratories like Physics, Zoology, and Botany etc. is reused for the plants in the campus.

E-Waste Management:

Discarded electronic waste contains toxic substances. Improper disposal of such units can cause threat to human health and the environment. The institute make aware the students about the e-waste pollution in and off the college campus. The college made MOU with Kasmade Data Corporation to dispose e-waste elements.

Hazardous chemicals and radioactive waste management:

The waste water from chemistry laboratory is collected in the waste water pit, which is constructed with different layers of solid composition such as sand, stones, bricks which reduce hazardous effects of chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

institute takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities through following initiatives, activities and practices.

Institute has a dress code for students. A dress code promotes healthy atmosphere which emphasizes academics and promotes good behavior. Dress code brings a sense of belongingness, makes the students feel united and it is the easiest way to recognize the students' educational background. At such a tender age, students should not be affected with socio-economic disparities.

Institute publishes 'Bandhilki' (social) magazine every year. All articles in this magazine are written by college students. This practice helps to develop writing skills among students and maintain social cohesion.

'Har GharTiranga' activity was organized as per the instructions of the Government of India. This helps to awaken patriotism among the students. On 14th August 'Tiranga Rally' was organized on the occasion of platinum jubilee year of Independence.

On the Birth Anniversary of Iron Man Sardar Vallabhabhai Patel, Institute organized 'Ekta Daud' to spread his message of national unity. Students present various programs based on Indian culture in the college annual social gathering.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is affiliated to Savitribai Phule Pune University .The University has introduced 'Constitution of India' as a subject for the F.Y.B.A. Therefore, first year students can study the Indian Constitution and its values.The university has made the subject of "Democracy elections and governance" compulsory for the first year students of Arts, Science and commerce program. This initiative helps the students to understand their role as citizens of the nation as well as they can understand the electoral process of India.

Institute is always striving for growth and development of national values. Various activities are implemented in the college to inculcate these values. Independence day, Republic day,

Constitution day, International AIDS day , Birth Anniversaries and Death Anniversaries of great national leaders are celebrated. Due to this activity, values like equality, fraternity, justice, national integration are promoted among the students, staff and the society also. Clean India campaign (Swachha Bharat Abhiyan) organized by institute. Mahatma Gandhi jayanti (Birth Anniversary) was celebrated by cleaning the college premises under 'Swachhata Abhiyan'. To promote the scientific thinking among the students national science day was celebrated and an attempt was made to inculcate the scientific approach.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://deolacollege.com/Value%20Duties%20Rights.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The institution organizes Programmes on days of National Importance as well as Birth and Death Anniversaries of great personalities Mahatma Gandhi, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Sardar Vallabhbhai Patel, Dr. Radhakrishnan, Dr. A.P.J. Abdul Kalam and others. These celebrations help to inspire students about the sacrifices and contribution of these great leaders towards social justice, social reforms and nation building. Karmveer Ramraoji Aher Smruti Din is one of the most eminent ceremonies in Deola education society's campus.

Science Association organized 'Science Day', Pure Air for Blue Skies, Ozone Day, National Wildlife Week for making awareness about the conservation of nature. Board of students' development organized World Women's Day. Department of Marathi celebrates Marathi Bhasha Divas in honor of Marathi language on the occasion of the well known Marathi Poet Kusumagraj. Hindi Din was celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Vermicompost

2. Objective of the practice: To convert organic waste collected from campus into compost.

3. The Context:

Vermicomposting contains plant hormones like auxins, gibberellins and enzymes etc. which stimulate plant growth and discouraged plant pathogens. It improves crop yields.

4. The Practice: Pit is formed at site of botanical garden of college. It is filled with organic waste which has a capacity of 400 Kg. It is done on a phased manner and takes 45 days.

5. Evidence of Success:

50-60 % of waste convert into compost. The compost is used in campus as well as in farms for enriching the soil. We also provide skill training to farmers and students regarding the vermicompost.

6. Problems encountered and Resources required: The major problem is Scarcity of water.

Best Practice No 2

Title of the Practice: Bandhilaki

Objective of the Practice: To study the impact on society in rural and urban areas during the last 75 years.

The context: Institute conducts this practice since past 40 years. The topic of the 'Bandhilki' was based on the theme 'Swatantra: 75 Special Issue'.

The Practice:

Students wrote articles on many various topics like fraternity, social justice, rights, education, women's life, culture, agitations, movements, poverty, and contribution of national heroes during the last 75 years.

Evidence of success: 112 articles have been published on the given theme.

Problems Encountered and Resources Required

The major problem was to get the authentic information about 'Swatantra: 75 Special Issue'.

File Description	Documents
Best practices in the Institutional website	https://deolacollege.com/naac/Best%20Practice%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has been serving to the society keeping in mind the motto of "Bahujan Hitay Bahujan Sukhay". The college is situated in rural area and it has been imparting the higher education to the students from rural, socially and economically backward class since its establishment. The mission of the institute is to nurture the future generation with innovative and creative minds. It is an innovative approach of self learning. The College introduced several distinctive activities to create positive impact on the functioning of academics, administration and other level of working.

Faculty members motivate the students by appreciating them with the felicitation by providing scholarship. One of the alumni Mr. Meenaz Mirza felicitates the students with Rs.3300 each per year who stood first in second year B.A, B.Com, B.Sc. Dr. S. D. Thakare felicitates the student who stood first in S.S.C. examination at Janata Vidyalaya Kumbharde with Rs.501/- and trophy. Prof. V. M. Joshi felicitates the student who stood first in S.S.C. at Janta Vidyalaya Thengode with Rs.1000/. Principal Hitendra Aher and Prof.D K Aher helped by giving Rs 10000 each to Shivrachhal Trust Deola which works for the uplifting of orphan and suicide affected family.

The College is not only an educational institution but also provided value and moral education to develop the Nation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution is established with the principle purpose of promoting higher quality education in rural, hilly and tribal area. The curriculum designed and developed by the SPPU, Pune. The institute delivers an effective curriculum by planning and documenting through various schemes. At the beginning of year, principal discuss annual plan with the staff members. The academic calendar is prepared by IQAC. Time table committee prepares the time table. Head of the department organizes meeting and distributes work load. The faculty members prepare a teaching plan. All teachers were provided with an academic diary containing timetable, workload, teaching plan, teaching units, and responsibilities of academic and administrative committees. The academic diary is monitored by the Principal and Head of the department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://deolacollege.com/naac/Curriculum%20Planning%20and%20Implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. Academic calendar is prepared by IQAC and circulated to the staff, students and also uploaded on the college website. Examination committee prepares an internal examination schedule and circulate to students and staff. Institutional prospectus is made available at the time of admission. The rules about the examinations and evaluation process are given in the prospectus. The each subject teacher prepare and submit question papers to the examination committee. The evaluation process includes written tests, class room discussions, student seminars, presentations, etc. The final year students of Physics and History departments have to

do Projects. Institute takes efforts for improving the quality of the students by the continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://deolacollege.com/exam/2.5.1%20Internal%20Timetabl+Quepaper.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

327

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution is affiliated to Savitribai Phule Pune University. Curriculum is designed and developed by SPPU. Following courses promote the Professional Ethics, Gender, Human Values concerns among students.

1. Class: F.Y. B.Com.

Subject: Consumer Protection and Business Ethics

Topic: Professional Ethics

2. Class: S.Y. B. Com

Subject: Corporate Accounting

Topic: Professional Ethics

3. Class: S.Y. B. Com

Subject: Business Management

Topic: Professional Ethics

4. Class: S.Y. B. Com

Subject: Marketing Management

Topic: Green Marketing (Environment and Sustainability)

5. Class: S.Y. B. Com

Subject: Corporate Accounting

Topic: Professional Ethics

6. Class: T.Y. B. Com

Subject: Business Administration

Topic: Ethics in advertising and marketing (Professional Ethics)

7. Class: F.Y. B. A. and F. Y. B. Com

Subject: Democracy, Elections and Governance

Topic: Gender, Human Values

8. Class: F.Y. B. A.

Subject: Introduction to Indian Constitution

Topic: Gender, Human Values, Environment and Sustainability

9. Class : S.Y. B. A., S. Y. B. Com. and S. Y. B. Sc

Subject: Environmental studies

Topic: Environment and Sustainability

10. Class: M. A.

Subject: Human rights

Topic: Human Values

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

619

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://deolacollege.com/naac/Feedback%20report%2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://deolacollege.com/naac/Feedback%20report%2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1252

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1066

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute organized "Remedial Teaching" programme for advance learners and slow learners. The learning levels of the students are assessed by the institution. An examination was conducted by the institute so that slow learner and advanced learner are identified. The students who have got 50% and above are considered as advanced learners and those who have got less than 50% are considered as slow learners. It helps to make a list of slow and advanced learner to conduct remedial teaching program.

Slow Learners

The need based courses are designed for the slow learner students by the respective departments. The departments plan their academic activities. Problem solving sessions are held for the subject i.e. Physics, Mathematics, and Accountancy. Extra reading material is also provided to improve basic understanding of the subject.

Advanced Learners

The advanced learners also motivated to attend National/International seminar/workshop. The advanced learners are motivated to attend internships in different industries. Course teacher also plan motivational/career counseling sessions.

File Description	Documents
Paste link for additional information	https://deolacollege.com/2.2.1.Remedial.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1252	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute conducts various activities and events that involve experiential learning, participative learning and problem solving methodologies. Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc.

Science practical are held to understand various scientific concepts. Students assigned the project work which helps experiential learning and participative learning. Industrial Visits arranged for the students which provide experiential learning experience. To create awareness of social responsibility among the students participative learning plays an important role. It makes possible through various program such as Wallpapercontext, Project work, Fit India, Cleanliness Campaign, Tree Plantation, Republic Day, Voters Day , International Yuva Day. Annual Cultural Program organizes every year for the development of student's creativity.

Activities like group discussion take place frequently to inspire students to use their problem solving abilities. Class seminars are organized so that students can actively participate in learning. Co-curricular activities like webinars, quiz competitions encourage experiential learning of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.deolacollege.com/2022-23%20experimental.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are essential for effective teaching-learning process. As a consequence, teachers are using technology with traditional mode of teaching to engage the students in learning processes. The faculties use ICT in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute. ICT Tools: Projectors are available at prominent places. Seminar hall is well equipped with projector and internet facility. Faculties are encouraged to use advanced technique in their teaching. Recorded video lectures, Educational CD's, PPT's, e-notes and web links are made available to students. Students are also suggested to do online courses through MOOC Platform.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

379

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution is affiliated to the Savitribai Phule Pune University Pune. It strictly follow the rules and regulations decided by the university for internal assessment. Internal assessment system includes assignments, internal tests, tutorials, seminar etc. At the commencement of the academic year, the students are briefed through opening address by the Principal about internal assessment. Question paper patterns and university examinations also communicated to the students through the college prospectus. The examination schedules, Evaluation methods are circulated to the students and made available on the college website in advance. Semester wise internal examinations are held. The subject teacher instructs the students in the classroom about their attendance and performance in the internal examinations. Students interact with the teacher to resolve grievance regarding the assessment. All the records related to internal examinations are kept carefully and sent to the University time to time in the format decided by the University

File Description	Documents
Any additional information	View File
Link for additional information	https://deolacollege.com/exam/2.5.1%20Internal%20Timetabl+Quepaper.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has prepared an efficient mechanism to deal with examination related grievances which is transparent and rectification of grievances is time bound. The institute has

formed the grievance committee for solving the problems of students regarding examination. There is complete transparency in the internal and external assessment. If there are any queries and grievances, it can be sorted out with immediate effect. To avoid educational loss of students the college conducts special Re-examination for those who are engaged in various co curricular and extracurricular activities. The entire process is maintained transparent and time bound by the institute.

File Description	Documents
Any additional information	View File
Link for additional information	https://deolacollege.com/exam/2.5.2%20GRIV.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programmes offered by the institution are stated and displayed on website. The objectives and importance of course outcome, program outcomes and program specific outcomes are communicated to the teachers and students in the formal way of the discussion and also by organizing induction program. At the commencement of the academic year all the faculty members made aware to the students regarding the programme outcomes and course outcomes. This practice enables students to understand the scope, career opportunities and overview of their programme. The faculty members guide students about the abilities, skills and knowledge they will acquire if they choose a specific programme and course. Programme and course outcomes for all Programmes offered by the institution are also discussed through the informal communication, classroom teaching, career guidance session with student's awareness is reinforced throughout the academic programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.deolacollege.com/prog_outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute offered under graduate and post graduate programs. For these programs and courses, the institute followed the curriculum designed by Savitribai Phule Pune University Pune. The course outcomes are also evaluated through classroom teaching-learning process. Programme outcomes and programme specific outcomes are measured through the semester end evaluation and results . This also ensures if the outcomes for courses are attained to their fullest scope or not.The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes. The institute has also been working on the placement of students to see the actual achievement of the programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.deolacollege.com/content1.php?id=16#

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

213

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.deolacollege.com/annual_report_2022-23-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://deolacollege.com/naac/2.7.1%20SSS%202023.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

Several activities has been conducted which was helpful for transfer of knowledge among the students such as:

1. One-day Seminar on "Research Methodology and Project Report Writing" was organized. The seminar was useful for reaserch students so that they can understand how to narrate thier research in proper manner.

2.Making ofDipawali Lampworkshop was organized. Artist Mr. Bharat Pawar was invited as a chief guest for the workshop. Students understood the lamp making process.

3. Business Entrepreneurs Chamber and Institute Jointly

organized a seminar on Career Counselling. The topics were discussed in the seminar like career analysis, soft skills and hard skills etc.

4. One-day workshop was organized on 'Communication Skill in English among the Learners'. Due to this activity students learnt about the importance of communication skill for further academic progress.

5. The Institute and Student Development Board, Savitribai Phule Pune University, has organized "A District Level Skill based Self-Employment Training Workshop".

6. K.R.A College is in Association with Syngenta Foundation India & Agriculture Department, Deola Tahsil has organized One Day Workshop on "Soil Testing programme". The seminar was very useful for farmers so that they got information about the importance of soil testing for increasing the percentage of crop yield.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.deolacollege.com/content1.php?id=49

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://www.deolacollege.com/research.php?id=6
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of institute actively participate in co-curricular activities like National Service Scheme activities as well as curricular activities leading to their overall development. The college runs effectively NSS, NCC Units and Board of Students Development. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes several activities addressing social issues including cleanliness drive, tree plantation, constitution day, road and track repairing, cleaning of funeral place and water bodies, construction of vanarai bandhara, new voters registration campaign etc. NSS volunteers also participated in Guinness Book of World record- "Largest number of man holding National Flag" by SPPU Pune. The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building etc. College organizes various extension activities like International Yoga day, Meditation training, NCC day etc. in neighborhood community. The various departments of the institute are conscious about their responsibilities for shaping students into a responsible citizen of the country. Institute organized various activities like Vachan Prerana Din (Reading inspiration day), World Population Day, Hindi Din, Anti Drugs Day, International Ozone Day, Consumers Day, Wild Life Week, Haemoglobin Checking Camp for girl student, Legal Awareness program, Nirbhay Kanya Abhiyan, Marathi Bhasha Din, Fitness Camp, Karmveer Kesari Womens Wrestling Competition etc. These activities have positive influence on the students. It develops different skills utilize to contribute to do welfare to society.

File Description	Documents
Paste link for additional information	https://www.deolacollege.com/Extension%20activity%20in%202022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

428

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical facilities are adequately available in the institute which are mentioned as bellow.

- **Campus and built-up area:** The campus area of institute is 06.19 acres.
- **Teaching learning facilities:** The Institution has adequate infrastructure and physical facilities for teaching- learning. The Institution has 22 class-rooms, 5 well equipped laboratories, 11 LCD projectors, Seminar hall, Wi-Fi campus, Broadband Internet, Sports, Gymnasium, Library and Reading Rooms etc.
- **Administrative facilities:** The institute has Principal office, IQAC office, Administrative office, Staff Room, Department of Examination, Department of Physical Education, N.S.S., N.C.C., Student Development Board, Environment Awareness, Agricultural Guidance Cell, Competitive Examination Cell, Extramural activity etc.
- **Supporting Facilities:** The institute has two vehicle parking sheds, Cycle Stands, Toilet Blocks, Water Purifier, Generator and Ramps. The campus is equipped with the facility of Direction boards, Special instruction boards along with the showcases, The campus is secured with compound wall, entrance and exit gate with Security Guards, Ladies' Common Room.

The available infrastructure fulfils adequate norms like healthy, comfortable and conducive educational environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deolacollege.com/infrastructure/B uilding%20and%20Departments.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has indoor game facilities such as Chess Board, Carom Board, Table Tennis, Boxing, Judo, Wrestling and outdoor games facilities such as Cricket ground and Ball Badminton court, Foot Ball, Kho-kho, Archery, Shooting, Mallkhamb, Cross Country, Kabbadi, Running track etc.

Institute has well equipped multipurpose gym with different equipments like Hacks vat machine, Deadlift machine , 12 Station multi Gym , Weight training Seat Bench multi- purpose, Exercise cycle, Motorized Treadmill, Parallel Bar, Horizontal Bar etc.

Yoga and Meditation Training is available in the institute.

Cultural activities: An open Auditorium is used for conducting different types of cultural program. Institute believes holistic and an all-rounded personality development of the students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs.

Apart from this, students also participated in the competitions organized by other colleges. Successful students are honored with medals, trophies and certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deolacollege.com/infrastructure/GYMKHANA_2022_23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deolacollege.com/infrastructure/ict%202022-23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.02

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software—Vriddhi Software
- Nature of automation --- partially
- Version --- VRIDDHI Vervb2.1
- Year of Automation- 2012

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://deolacollege.com/audit/2022-23/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.36

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
--

4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the institute there are 69 computers, which are connected to leased line internet having speed of 100 MBPS. The college uses Vridhhi software for online admission. IT Maintenance: Provision is made in the budget for annual maintenance. Contract is made for annual maintenance of the hardware and Vridhhi Software .

Sr.No.

IT Facilities

1

Computers and Accessories

2

Licensed office Vridhhi Software

3

Licensed Library Vridhhi Software

4

The College Website

5

LCD Projector

Updating of IT facilities

The institution has 11 LCD projector and 69 computers. In academic year 2022-23, the college has up graded the IT

facility such as internet bandwidth speed, website designing and development, computer, printer with scanner and Xerox machine etc. There are two internet connections of fiber optic cable in college premises.

36 computers connected with internet connection for laboratory purpose, 22 computers connected with Wi-Fi in computer lab and 10 computers connected in office for administration purpose. College has purchased VRIDDHI Software for office and library. Admission process, accounting and examination related works are performed using this software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deolacollege.com/audit/2022-23/4.3.1.%20f.pdf

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

47.17

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has proper system and procedures for the maintenance, upkeep and utilization of physical facilities and academic support facilities. The institution makes provision in its annual budget for the maintenance. Annual maintenance contracts are signed for the maintenance of computer hardware, software, LCD projectors, and printers. The requirement for maintenance and upkeep of the classrooms, library, laboratory, sports and computers etc. are given by the respective departments' and necessary actions are taken by the management. Equipment and electronic instruments in the laboratories are calibrated as per need. Computer lab has been maintained. Institute has installed two Generators with 15.09KW capacities through which electricity back up is given.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://deolacollege.com/audit/2022-23/Ne w%20Doc1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

445

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://deolacollege.com/naac/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

111

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution insists on giving a democratic representation to students in various activities at different levels. Departments

like NSS, NCC, IQAC etc. nominate students as the representatives every academic year. IQAC has also nominated a student to represent administrative activities. The departments like the library and sports give opportunities to students to represent them. By this practice, students develop their leadership qualities, interpersonal skills, team building and thus it grooms the students into versatile nation builders.

File Description	Documents
Paste link for additional information	https://deolacollege.com/st_corner.php?id=10
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association (Reg.No.Maharashtra/8248/2003/Nasik Dated 26/08/2003) which provides a forum for alumni to maintain and develop the academic facilities in the college. Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between past and present students, by creating personal links with

alumni, providing services and by fostering emotional connection among them and the college.

The alumni meets are organized every year for holistic development of the students. Alumni plays an important role in the development of reliability and trust of the institute by generating invaluable word-of-mouth marketing among the social and professional networks, which has been reflected through gradually increase in the recruitment. It works with a core objective of reunion. There is an alumni representative who has been nominated in College Development Committee.

In the academic year 2022-23, all the alumni were appealed to collect maximum funds . Accordingly, all the teachers and officials of alumni have contributed almost Rupees 370491/- as much money has been collected from alumni. All This funds can be to utilize in different kinds of facilities for the students such as drinking water, scholarships, tree plantation, benches for the students in the college campus and classrooms.

During this year, books of competitive examination (Rs. 392520/-) were purchased. Rs. 3100 merit scholarship were given to the first ranker from SYBA/BCOM/BSC student by one of the eminent member of Alumni association Mr. Hazi Rafik Mirza every year.

File Description	Documents
Paste link for additional information	https://deolacollege.com/naac/alumni/5.4.1%20Alumani%2022-23.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

Governing body frames and proposes the policies, works out the short and long term plans in consultation with the stakeholders of the institution. The policy of the college to address the quality education and preparation of action plan. IQAC in coordination with the management monitors the qualitative functioning of Institution. The functional systems in the college take efforts to be campaigner of organizational alteration.

The governing body, Principal, Vice Principal, IQAC members, teaching and non-teaching staff, student representatives, alumni and various committees are concerned with the governance of institution.

Principal and management assure that, the policy statement and action plan go hand in hand for attaining the mission. They are always eager to receive the suggestions of stakeholders while formulating the policies. In consultation with the faculty and staff members, Principal formulates the action plan and takes the review of outcome.

The college encourages its faculty to impart the teaching to the student's satisfaction and conduct the quality research. The execution of perspective plan is achieved through various committees. The committees are given liberty to devise their plans and act accordingly.

File Description	Documents
Paste link for additional information	https://deolacollege.com/Organograph.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has a well established participative management which has decentralized activities related to teaching learning, evaluation and administration. There is a proper distribution of work among all functionaries. Decentralization having a major impact on policy, planning and management. It is a means of improving the good organization of education system and the quality of educational service.

Case Study:

Examination Committee:-The college has examination committee which includes CEO, six members from arts, science and commerce stream and one member from the administrative staff. The committee conducts meetings frequently throughout the year. In each semester the committee prepares the time table for the semester examinations and allotment of the exam work to the supervisors. The administrative staff manages the printing and distribution of Hall Tickets. Once the exam is over, CAP is arranged for semester end examination. Result is prepared by the committee. A good communication is between teaching and non teaching staff creates healthy environment in the college campus.

File Description	Documents
Paste link for additional information	https://deolacollege.com/Organograph.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has strategic plan to improve the strength and quality of students through higher education.

Activity: Examination and evaluation

With the introduction of CBCS (Credit Based Choice System) at UG and PG level, there is continuous evaluation for all the courses. The college prepares an academic calendar in line with the University Academic Calendar which mentions the schedule of internal, external examination and assessment. As per the University regulation, Controller of Examination Officer(CEO) has been appointed for control the concern examination activities. The examination committee guides the students regarding the rules and regulations of university examination. The internal evaluation consists of internal tests, tutorials, assignments, projects, term papers etc. The external evaluation is in the form of practical examination and theory papers. In case of any grievances related to the assessment, students are given full accessibility to the assessed the answer papers, projects, assignments etc. Students have the facility to apply for revaluation of their answer scripts of semester end

examinations and annual examination by paying the fees. Student can also get a photocopy of the assessed answer books after the declaration of the results. In order to prevent malpractices during examination.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.deolacollege.com/exam/6.2.1.%20Additional.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Deola Education Society and permanently affiliated to Savitribai Phule Pune University, Pune. The function of the institutional body is effective and efficient as per rules and regulations laid by UGC and Government of Maharashtra.

The college prepares Academic Calendar at the beginning of the academic year. Head of the institution leads for academic growth, quality education and research activities in the college. Various committees are formed for the perfect and smooth working of various activities in the college. The Principal arranges meetings with the faculty members for discussion and implementation of the plans and policies of the institution. Principal encourages enhancing the research activities for the faculties and use of infrastructure for the research work. In the college, IQAC, Competitive exam cell, Anti-ragging cell, Grievance committee, Right to Information cell etc. are working for the student's welfare and enrichment of quality education.

Service rules and recruitment:

Teaching staff, non-teaching staff as well as temporary posts are filled according to the rules of University, Government of Maharashtra and UGC.

Grievance Redressal Mechanism:

Grievance forms are made available on the college website.

Institution has complaint and suggestion box. At regular interval the box is opened under the observation of Principal and concern committee members.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://deolacollege.com/Organograph.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

1. The Institution has two credit co-operative societies i.e. Deola education credit co-operative society and college staff credit cooperative society which provides loan up to five lakhs and two lakhs respectively.

2. Teaching and non-teaching staff have permission to participate in various training programmes like orientation programme, refresher courses, short term courses and faculty development programme which is essential for the CAS promotion

as per UGC guidelines.

3. Group insurance scheme facility is available to both teaching and non-teaching staff.

4. Medical claim facility is provided through consent of joint director of higher education for teaching and non teaching staff.

5. Medical leave, Earn leave, casual leave, duty leave etc facilities are available to the staff as per the government and university norms.

6. Admissible allowances are provided to nonteaching staff, like uniform allowance and washing allowance every year as per the norms.

File Description	Documents
Paste link for additional information	http://deolacollege.com/6.3.1%20staff%20welfare%202022-23.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic performance indicator (API) of the faculties is analyzed qualitatively by the Performance Based Appraisal System (PBAS). At the end of academic year faculties submit the API forms with the relevant documents to the IQAC. The IQAC evaluate API forms as per the norms of the UGC. Some of the major important features are NET, SET, Ph.D, M. Phil Qualification, Research projects, research papers, paper presentation in state, National and International seminars, conferences, workshops etc. Completed Appraisal forms along with the relevant documents are forwarded to Principal through IQAC.

Confidential Report: At the end of every academic year confidential report of faculty is verified by the Principal and Management. Principal finalize confidential report and areas are identifying which need to be improved.

File Description	Documents
Paste link for additional information	https://deolacollege.com/6.3.5_Cas.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has appointed Patil, Daware, Pawar & Associates Chartered Accountants as an internal auditor. The financial statement of the college has books of account including vouchers, statements etc. The audit was done in the financial year 2022-23. It was completed in August 2023 and its report submitted to the college Management.

The college receives financial support as salary grants and development grant from Government of Maharashtra and grants under special schemes by UGC and BOD, Savitribai Phule Pune University, Pune. The required materials sanctioned in the budgets and purchased strictly inviting through three quotations. The orders are given to the minimum rate quotation, best quality and services. The transparency is maintained thoroughly in all processes. All the accounts are maintained by

the accountant as per the norms of the financial authority. Daily collection and cash in hand at the end of the day is signed by the Principal. The received funds are distributed as per the need and demands, such as the renovation of departments, infrastructural needs and other administrative needs of the college.

External audit are done by the Joint Director of Higher Education, Pune Region, Pune and also External Audit by the Account Officer, Higher Education Department, Pune Region, Pune.

File Description	Documents
Paste link for additional information	http://deolacollege.com/naac1.php?id=6
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.022141

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funding sources are UGC, government of Maharashtra, Students tuition fees etc. The College has well framed infrastructural and financial development policies. Some grants are received from Students Development Board of Savitribai Phule Pune University for implementing Karmaveer Bhaurao Patil

Earn & Learn Scheme, National Service Scheme. Salary grants received from government of Maharashtra. Grants received from Savitribai Phule Pune University under the Quality Improvement Programme for to conduct academic programmes like conferences, seminars, workshops etc. BC, OBC, EBC, minority handicap etc. scholarship grants are received from Maharashtra Government. Rajeshri Shahu Maharaj and Krantijyoti Savitribai Phule scholarship from Savitribai Phule Pune University. Alumni Association is contributing financial help.

The annual budget prepared by purchase committee of college is sanctioned by College Development Committee. After getting the approval, the budget copy is handed over to the account section for utilization of funds. The funds are utilized for purchase of equipments, library books, subscriptions, furniture, infrastructural development, repair and maintenance, printing and stationary, sports expenses, gathering expenses, students insurance, electricity bill, telephone bill, internet expenses etc.

The college receives an advance for examination from Savitribai Phule Pune University. It is utilized for the remuneration of examiners and all the concern involved in conducting the examination.

The accounts are internal audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	http://deolacollege.com/naac1.php?id=6
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1. "Academic encouragement programme for Teachers"

One-day Seminar organized on "Research Methodology and Project Report Writing". Principal Hitendra Aher was the chairperson of this Seminar. He urged to motivate and participate in research activities..Keynote Speaker, Prof. Dr. Vijay kumar Wavale (The Director and Guide economics research center), shared detailed information about research methodology. He described the types

of research such as statistical research, qualitative research, basic research.etc.

Practice 2. "Staff Academy"

The aim of this activity is to enhance the knowledge of the teachers in the areas of academics, social as well as in administration. Ultimately the benefit goes to the development of students. The "Staff Academy" plays a vital role to bridge the gap of knowledge. In staff academy there is an arrangement of lecture series for faculties..

Following Lectures are conducted.

Sr.no.

Name of the Teacher

Topic

Date

1

Dr.C.D.Upasni

New education policy

13/10/2022

2

Prof.Badal S.Lad

Water harvesting techniques

11/11/2022

3

Dr.Rakesh B.Ghode

Functioning of R. B. I. Governor

16/11/2022

4

Prof.Ravindra J. Pagar

Dnyaneshwari adhyay

19/11/2022

5.

Prof.Jalindar D.Kadu

Translation of poetry

01/12/2022

6.

Dr.Dipika S.Shinde

Business Management

03/12/2022

File Description	Documents
Paste link for additional information	https://deolacollege.com/naac/6.1.2.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The mechanism to review the teaching learning process is as follows:

1.To submit the result analysis at beginning of every academic year to review of teaching learning processes.

2. Preparation of time table and academic calendar.

3. Workload distribution.

4. Preparation of teaching plan and getting it approved by the

Head of the Department and Principal.

5. Execution of teaching plan.

6. Maintaining teacher's diary.

7. Continuous assessment programme.

8. Scrutiny and assigning of API scores at the end of each academic year.

Outcome:

1. Timely completion of curriculum.

2. Improved results.

3. Enhancement of teaching quality.

4. Streamlining of curricular and co curricular activities.

5. Sustained progress of students.

File Description	Documents
Paste link for additional information	https://www.deolacollege.com/naac/6.5.2%20review%20of%20teaching%20learning.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://deolacollege.com/annual_report_2022_23_1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1. Safety and Security:** -There is 24 hours Security in the college premises. This ensures the safety of students and staff. The security staff provide a safe campus environment. There is committee for campus-wide safety awareness and protection. Rules and regulations of the college is displayed on notice boards at prominent places. There is no entry in the college campus without dress code and identity card. So that identification of outsiders becomes easy. The campus has 11 CCTV cameras fixed at different locations such as college corridor, parking, entrance lobby, Gymkhana playground and administrative office etc.
- 2. Counselling:-**Gender sensitization committee provide counselling facility to the students. At the beginning of the academic year Induction programme was organized for the first year students from all faculties.
- 3. Ladies Room:** -The institution has provided the common room for girls.

File Description	Documents
Annual gender sensitization action plan	https://deolacollege.com/Gender%20Sensitization%20Action%20Plan2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://deolacollege.com/naac/Safety%20and%20Security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The Institute maintains clean and green campus. The solid waste generated in the college campus is collected and segregated into wet and dry. The dry waste is preceded for the formation of biodegradable organic waste into compost pit. For segregation of solid waste, green and blue bins are kept in the college campus. The wet garbage is handed over to the municipality's garbage collecting vehicle.

Liquid Waste Management:

Chemical wastes produce biological and physico chemical problems to the environment. Waste water collected from the laboratories like Physics, Zoology, and Botany etc. is reused for the plants in the campus.

E-Waste Management:

Discarded electronic waste contains toxic substances. Improper disposal of such units can cause threat to human health and the environment. The institute make aware the students about the e-waste pollution in and off the college campus. The college made MOU with Kasmade Data Corporation to dispose e-waste elements.

Hazardous chemicals and radioactive waste management:

The waste water from chemistry laboratory is collected in the waste water pit, which is constructed with different layers of solid composition such as sand, stones, bricks which reduce hazardous effects of chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

B. Any 3 of the above

**4. Ban on use of plastic
5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human

C. Any 2 of the above

assistance, reader, scribe, soft copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
institute takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities through following initiatives, activities and practices. Institute has a dress code for students. A dress code promotes healthy atmosphere which emphasizes academics and promotes good behavior. Dress code brings a sense of belongingness, makes the students feel united and it is the easiest way to recognize the students' educational background. At such a tender age, students should not be affected with socio-economic disparities. Institute publishes 'Bandhilki' (social) magazine every year. All articles in this magazine are written by college students. This practice helps to develop writing skills among students and maintain social cohesion. 'Har GharTiranga' activity was organized as per the instructions of the Government of India. This helps to awaken patriotism among the students. On 14th August 'Tiranga Rally' was organized on the occasion of platinum jubilee year of Independence. On the Birth Anniversary of Iron Man Sardar Vallabhabhai Patel, Institute organized 'Ekta Daud' to spread his message of national unity. Students present various programs based on	

Indian culture in the college annual social gathering.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is affiliated to Savitribai Phule Pune University .The University has introduced 'Constitution of India' as a subject for the F.Y.B.A. Therefore, first year students can study the Indian Constitution and its values.The university has made the subject of "Democracy elections and governance" compulsory for the first year students of Arts, Science and commerce program. This initiative helps the students to understand their role as citizens of the nation as well as they can understand the electoral process of India.

Institute is always striving for growth and development of national values. Various activities are implemented in the college to inculcate these values. Independence day, Republic day, Constitution day, International AIDS day , Birth Anniversaries and Death Anniversaries of great national leaders are celebrated. Due to this activity, values ??like equality, fraternity, justice, national integration are promoted among the students, staff and the society also. Clean India campaign (Swachha Bharat Abhiyan) organized by institute. Mahatma Gandhi jayanti (Birth Anniversary) was celebrated by cleaning the college premises under 'Swachhata Abhiyan'. To promote the scientific thinking among the students national science day was celebrated and an attempt was made to inculcate the scientific approach.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://deolacollege.com/Value%20Duties%20Rights.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals The institution organizes Porgrammes on days of National Importance as well as Birth and Death Anniversaries of great personalities Mahatma Gandhi, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Sardar Vallabhbhai Patel, Dr. Radhakrishnan, Dr. A.P.J. Abdul Kalam and others. These celebrations help to inspire students about the sacrifices and contribution of these great leaders towards social justice, social reforms and nation building. Karmveer Ramraoji Aher Smruti Din is one of the most eminent ceremonies in Deola education society's campus. Science Association organized 'Science Day', Pure Air for Blue Skies, Ozone Day, National WildLife Week for making awareness about the conservation of nature. Board of students' development organized World Women's Day. Department of Marathi celebrates Marathi Bhasha Divas in honor of Marathi language on the occasion of the well known Marathi Poet Kusumagraj. Hindi
--

Din was celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Vermicompost

2. Objective of the practice: To convert organic waste collected from campus into compost.

3. The Context:

Vermicomposting contains plant hormones like auxins, gibberellins and enzymes etc. which stimulate plant growth and discouraged plant pathogens. It improves crop yields.

4. The Practice: Pit is formed at site of botanical garden of college. It is filled with organic waste which has a capacity of 400 Kg. It is done on a phased manner and takes 45 days.

5. Evidence of Success:

50-60 % of waste convert into compost. The compost is used in campus as well as in farms for enriching the soil. We also provide skill training to farmers and students regarding the vermicompost.

6. Problems encountered and Resources required: The major problem is Scarcity of water.

Best Practice No 2

Title of the Practice: Bandhilaki

Objective of the Practice: To study the impact on society in rural and urban areas during the last 75 years.

The context: Institute conducts this practice since past 40 years. The topic of the 'Bandhilaki' was based on the theme 'Swatantra: 75 Special Issue'.

The Practice:

Students wrote articles on many various topics like fraternity, social justice, rights, education, women's life, culture, agitations, movements, poverty, and contribution of national heroes during the last 75 years.

Evidence of success: 112 articles have been published on the given theme.

Problems Encountered and Resources Required

The major problem was to get the authentic information about 'Swatantra: 75 Special Issue'.

File Description	Documents
Best practices in the Institutional website	https://deolacollege.com/naac/Best%20Practice%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has been serving to the society keeping in mind the motto of "Bahujan Hitay Bahujan Sukhay". The college is situated in rural area and it has been imparting the higher education to the students from rural, socially and economically backward class since its establishment. The mission of the institute is to nurture the future generation with innovative and creative minds. It is an innovative approach of self learning. The College introduced several distinctive activities to create positive impact on the functioning of academics, administration

and other level of working.

Faculty members motivate the students by appreciating them with the felicitation by providing scholarship. One of the alumni Mr. Meenaz Mirza felicitates the students with Rs.3300 each per year who stood first in second year B.A, B.Com, B.Sc. Dr. S. D. Thakare felicitates the student who stood first in S.S.C. examination at Janata Vidyalaya Kumbharde with Rs.501/- and trophy. Prof. V. M. Joshi felicitates the student who stood first in S.S.C. at Janta VidyalayaThengode with Rs.1000/. Principal Hitendra Aher and Prof.D K Aher helped by giving Rs 10000 each to Shivnichhal Trust Deola which works for the uplifting of orphan and suicide affected family.

The College is not only an educational institution but also provided value and moral education to develop the Nation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start new certificate courses.
- To start P.G Programme in Physics.
- To enhance research facilities for students and faculties.
- To enrich the library by new periodicals, journals and reference books.
- To strengthen the competitive exam center.
- To strengthen the placement cell.